

Kindergarten

Rhythm

I am learning to keep the steady beat.
I am learning to connect symbols with sound.
I am learning to show long and short sounds.

Melody

I am learning the difference between my speaking voice and my singing voice.
I am learning to show high and low sounds.

Harmony

Timbre

I am learning to name different sounds.

Form

I can echo parts of a song.
I can sing a short song.

Expression

I am learning to show the feeling I hear in music.
I am learning to show loud and soft sounds.
I can move to show fast and slow.
I am learning to make artful decisions!

First Grade

Rhythm

I am learning to keep the steady beat.
I am learning to connect symbols with sound.
I am learning to read long and short sounds.

Melody

I am learning the difference between my speaking voice and my singing voice.
I am learning to show high and low sounds.
I am learning to show up and down with my voice and body.

Harmony

Timbre

I am learning to name different sounds.

Form

I can echo parts of a song.
I can sing a short song.

Expression

I am learning to show the feeling I hear in music.
I am learning to show loud and soft sounds.
I can move to show fast and slow.
I am learning to make artful decisions!

Second Grade

Rhythm

I am learning to keep the steady beat.
I am learning the difference between beat and rhythm.
I am learning to move with direction to patterns of strong and weak beats.
I can read short and long sounds.
I am learning to read notation.*

Melody

I can tell the difference between my speaking voice and my singing my voice.
I can show high and low sounds.
I can show up and down with my voice and body.

Harmony

Timbre

I am learning to name different sounds.

Form

I am learning to recognize same and different parts of music.

Expression

I can show loud and soft.
I can show and describe the feeling and mood of a piece of music.
I can show and describe fast and slow.
I am learning to make artful decisions!

Third Grade

Rhythm

I can keep the steady beat.
I can show the difference between beat and rhythm.
I can move with direction to patterns of strong and weak beats.
I am learning to read notation.*

Melody

I am learning to demonstrate and recognize steps, skips, and repeated pitches.
I am learning to identify treble clef notes.

Harmony

I am learning to hold my own part in a group.

Timbre

I am learning to identify instrumental families by sound.
I am learning to identify instruments by pictures.*

Form

I am learning to recognize same and different parts of music.

Expression

I am learning to select dynamic levels for a piece of music.
I am learning to make artful decisions!

Fourth Grade

Rhythm

I am learning to read notation.*
I can use a time signature to identify the number of beats in a measure.

Melody

I am learning to demonstrate and recognize steps, skips, and repeated pitches.
I am learning to identify treble clef notes.

Harmony

I am learning to hold my own part in a group.

Timbre

I am learning to identify instrumental families by sound.
I am learning to identify instruments by pictures.*

Form

I am learning to recognize same and different parts of music.
I am learning to follow musical road maps.

Expression

I am learning to select dynamic levels for a piece of music.
I am learning to use Italian musical terms.
I am learning to make artful decisions!

Fifth Grade

Rhythm

I am learning to read notation.*
I am learning to use both numbers in a time signature.

Melody

I am learning to demonstrate and recognize steps, skips, and repeated pitches.
I can identify treble clef notes.
I am learning to identify bass clef notes.

Harmony

I am learning to hold my own part in a group.

Timbre

I can identify instrumental families by sound.
I can identify instruments by pictures.*

Form

I am learning to recognize same and different parts of music.
I am learning to follow musical road maps.

Expression

I am learning to select dynamic levels for a piece of music.
I am learning to use Italian musical terms.
I am learning to make artful decisions!