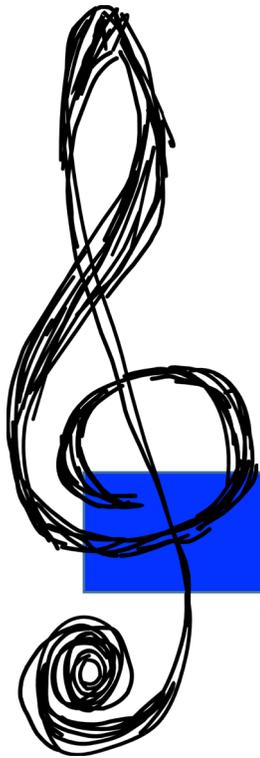


Notes

from Ms. Skogley



2nd Trimester

2019-2020

Broadwater Elementary

Greetings from the music room! This past trimester has flown by, but we've accomplished a lot in the music room! The students have worked on their basic skills of beat keeping, tuneful singing and creative movement, as well as more advanced skills of reading melodic notation on the staff and even some melodic dictation.

Contact info: jskogely@helenaschools.org or 324-1144

What Did We Learn?

March 25th: Annual MIOSM Informance-times coming soon!

April 27th: Family Folk Dance Night for 4th and 5th grade families! At the Governor's House, 2 N. Carson. 6:00-7:30.

Kindergarten

In kindergarten we continue to work on the foundational skills all musicians need to be successful in music. These skills include: keeping a steady beat, matching pitch, voice choice (singing or speaking) and differentiating between high and low sounds.

We've added many new songs to our repertoire this trimester and we've even ventured into the world of folk dancing (one of my favorite realms!). Some of our new songs and rhymes include: Down by the Bay (a great echo song to ask your student to sing with you); Wise Old Owl; Blue Bird; Grandma's Glasses; Alice the Camel; Bling Blang (a student favorite!); Frog in the Meadow; Cobbler Cobbler and Hickory Dickory Dock.

We tried our hands (and feet?) at two beginning folk dances this trimester, too. *Goin' Down the Railroad* and *Kindergarten Reel*. Kindergarteners also moved creatively to a couple of new classical selections, including: *Siciliana* by Respighi and *The Aquarium* by Saint-Saens.

1st Grade

1st graders continue to work, and make excellent progress, on the same foundational skills as in kindergarten. The songs and rhymes have gotten more complex this semester and their opportunity to create movements on their own, with little guidance from me, continues to grow.

Some of the songs and rhymes we tackled this trimester include: Charlie Over the Ocean; Tongo; John the Rabbit; I Have Lost My Closet Key; These Are Mother's Knives and Forks; Old Bald Eagle; Did you Ever See a Lassie; All the Birds; The Horse Stood Around and Rig-a-Jig-Jig.

1st graders also continue their journey in creative movement, both independently and following a leader. Sometimes we listen to stories and we move to illustrate the story with movement instead of pictures. Other times, we listen to classical music and follow the leader.

Notes from Ms. Skogley

What Did We Learn?

2nd Grade (2A & 2/3F)

2nd graders have ventured into the world of learning to read musical notation! They've learned to decode some familiar songs and rhymes with rhythm syllables, and soon will be moving on to reading the actual notation.

Some songs and activities we've accomplished this trimester include: Lightning Bugs; Yes or No?; Are You Sleeping; The Wild Horseman; Down the River; Alabama Gal; Take Your Feet; Old House; Dumaine St. play-along; Above the Plains and Ring Around the Rosie.

3rd Grade (3B, M1H & M1S)

3B has begun composing their own rhythms in compound meter, which is the next step in learning how to read and write music (music literacy). Lower Montessori is working on reading melodic notation and will soon start writing melodic notation! They've also been working on plenty of songs as well as many folk dances!

Songs, rhymes and dances include: The Viennese Musical Clock; They Syncopated Clock; I Roll the Ball; Pay Me My Money Down; Bounce High; Chairs to Mend; Bidy Bidy; A Tisket A Tasket; Sasha; Bow Wow Wow; Pass One Window; Fais Dodo and Galopede.

What Did We Learn?

Fourth Grade (4H & 4/5K)

Wow, the 4th graders have made it through a lot of literature and dances this trimester!

Some of our activities include: Knock No More; Shady Grove; Stars and Stripes Forever; Soldier's Joy; Jinkin the Jester; Blame it on the Groundhog; Frank Words; All You Need is Love and Water Dance. Water Dance is a favorite of mine, because this activity lets the kids illustrate a book about water with their movements. It's so wonderful to see what their creative minds come up with!

We've also started working on recorders, which they've been waiting anxiously for!

5th Grade (5H & M1D)

It's always amazing to me how much these kids can accomplish. We've been working on some HARD literature and they step right up to the plate. It really makes my job the best in the world!

Some of our songs and rounds include: Dende de Senwa; To Stop the Train; Jumpin' January; Winter, Oh Winter; Fanga Alafia; There Were Four Skaters (song and folk dance) and Roses are Red.

Fifth graders have also started working on recorders! They love this, as do I. The improvement that I get to hear as the weeks go by is so fun!