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English I / 2021-2022

Welcome to Honors English I. This course covers standards of reading, writing, speaking, listening, grammar and conventions of English. Our goal is to further develop your critical thinking skills and enhance your writing skills while we explore a variety of authors and text.

Textbook: Collections 9, (HRW). Books will be available in class and students will receive a password for the online edition of the text.

Online Access: We will use Moodle as our primary online learning platform. Moodle will have folders of resources, discussion forums, quizzes, and tests.

Writing: There will be at least eight significant writes through the year. “Significant” means multiple drafts, revising, editing, etc. Final papers (polished writing) will follow MLA standards when applicable. All polished writing will be electronically submitted via Turnitin.com. Alternative submission methods must be coordinated with the teacher.

Freshman writing focus: Informative, Process, Cause & Effect and Argumentative

Independent reading and research will be assigned throughout the course that connects to our classroom reading/content.

Materials you will need:

- 1½ - 2” 3-ring Binder, with loose-leaf paper. Optional but helpful divider tabs (with pockets for handouts, returned homework etc.).
- Journal – This can be a standard writing journal or a spiral notebook. This will be used daily, will remain in the classroom and will be graded.
- Pens – black or blue for journals, (no pencil in journals) other colors are okay for editing, but it must be easily visible to the reader (no purple ink pens – that color is reserved for my grading).

Bengal Expectations

Be Respectful: Be respectful to yourself and others by being polite, accepting and patient.

In the classroom: Keep hands, feet, objects, to yourself to establish an environment of respect.

Be Responsible: You are responsible for your own actions. You will be held accountable to your actions and behavior. You are expected to be prepared for class with material and any assignment due. Phones/electronic devices will be away unless directed otherwise by the teacher.

Be Involved: Be an active part of your learning in the classroom, in the school and in the community – he or she who participates learns.

Be a Graduate: This class meets one of the four English credits required to graduate. Make it count!

The only students who have failed are the ones who failed to turn in work.

In the classroom: Turn in all assigned work (completed) by the due date.

If you choose not to meet the expectations above, you will be given an opportunity to correct yourself. If you continue to make poor decisions, I will contact a parent/guardian. Any further inappropriate behavior will result in an office referral.

Homework / Make Up Work / Late Work. ****Due dates mean at the beginning of the class period**

Homework: This is the work assigned for completion outside of class.

Make Up Work: Work turned in late due to a school-related excused absence. (Be Responsible)

Those missing class due to school related extra-curricular activities should submit work on-time.

Missed tests/quizzes and writing assignments need to be completed in a timely manner. If you are absent one day, then work should be completed the next day. See Mr. Belliveau to schedule any missed tests/quizzes or writing assignments (your responsibility).

Late Work: This is work not turned in on time. Late work will be docked a letter grade (assignments are due at the beginning of the class period or it is late). Work will not be accepted after the completion of the applicable unit. ***Please attach a “Why My Work is late slip” to your late assignment (available in class).***

*If you participate in an extra-curricular activity and miss class, your work is expected to be turned in prior to departure for that activity.

Grading: There will be daily, weekly, and quarterly work both in class and at home. Peer editing is a major part of the writing process; therefore, be prepared to have your peers review your work.

Scale (per the handbook): 100-90% = A 89-80% = B 79-70% = C 69 - 60% = D Below 59% = F

Grading Categories:

Summative assessments – 60 points. This includes end of unit tests, final polished writing, projects, and presentations.

Formative assessments – 30 points. This includes quizzes, journal work, sections of the writing process and other classwork.

Practice work – 10 points. This includes homework, participation and other short practice assignments in class.

*All grades are posted on PowerSchool at least weekly.

Academic Honesty / Plagiarism: Plagiarism is defined as “the practice of taking someone else’s work or ideas and passing them off as one’s own” (Oxford Dictionary online). Cheating of any kind is not acceptable in this course and will qualify you for a zero for that assignment.

Phone Policy: Cell phones (and other electronic devices) should be put away in a bag or pocket, or on the back counter during class unless otherwise directed by the teacher. We will use phones and computers often for Moodle access, Quizlet, Kahoots etc. *Smart watches – if a student is too distracted by such a device, that student will be asked to store their watch in their pocket or bag.

Food & Drink: Water (with a lid please) is acceptable during class. There is a “nutrition break” built into the class schedule in the morning after second period, otherwise please refrain from eating and consuming other beverages during class time without the teacher’s permission.

Personal Appearance: Please read your student handbook for general guidance. Hats may be worn in this classroom; however hoods should be removed.

General Behavior: All students are expected to be engaged with the lesson at hand by being alert, prepared, and ready to participate with the teacher and peers. Respectful language during class conversation is expected.

After reviewing this syllabus with a parent or guardian, practice your ability to extract accurate information from informational text (RI. 9-10.1/4) by completing the quiz on Moodle for your first grade of the new school year.